University of Wisconsin – Eau Claire
Council on Internationalization and Global Engagement
Date: 11/1/13

Present: Nancy Hanson-Rasmussen, Erik Hendrickson, Eric Torres, Karen Havholm, Paul Kaldjian, Kim Reed(LTE)

Absent: Rose-Marie Avin, Theresa Kemp, Analisa DeGrave, Cindy Albert, Stephanie Jamelske, Kerry Kincaid, Cheryl Lapp, Karl Markgraf, Alan Rieck, John Rosenow

Guests: Jason Anderson, Ling Liu, Stephen Hill, Mike Carney, Marc Goulet, Ben Corbett

HANDOUTS – Agenda, Conference Trip Summary

DISCUSSION NOTES:

- Approval of Minutes from 10/18/2013 as amended.
- Several people are missing from this week’s meeting: Action Item: We really need to address this issue. Perhaps switching the time and length of the meeting? Let Paul know if this works.
- Open Forum Paul was approached with a proposed excavation Project, realized there are no procedure for how to accept/address official collaborations?
  - What are the costs to the University? What are the implications?
  - How do we decide to say yes?
  - (Nancy) The 14 students going to India this summer will be joining with students from three other universities.
    - Sustainable alternative?
- We have identified 4 finalists for the Immersion Coordinator, hopefully will have them finalized by next week.
  - This person will be responsible for helping professors coordinate immersion experiences. Contact Paul for more information.
- Chairs Report:
  - Introduction of new .25 LTE – Kim Reed as council secretary
  - She will be sharing office space in senate and working 10 hours a week, she is here to help us with all administrative tasks
  - We are working on getting her contact information for current members
  - Ling Liu will be joining this committee as a shared responsibility with Nancy.
  - Jason Anderson is the Davies Production Coordinator is looking to join CIGE
  - Stephen Hill from Political Science is looking to join CIGE
  - Paul has drafted up a letter to the CIE Advisory board, telling current members of the AEIB that they are going to be dissolved, and CIGE will be taking over their current projects. Members are being invited to join CIGE in working groups. Paul needs someone to help with this issue and to take initiative in this working group.
    - Approval of the logo as emailed out by Paul. This is the logo we will be using.
- Paul, Erik, Cheryl attended a conference on Global Learning in Rhode Island. Paul and Eric debriefed at the meeting:
  - The conference was mostly administrators and program coordinators
  - Paul shared an inspirational story about engineering students working on slum housing
“Liter Lights” – Liter of water dropped through a hole in the roof that captures light and deflects it because PHYSICS :D!

- Problems were addressed – affirmed other universities are facing similar issues to what UW-EC is having.
- UW-Eau Claire is ahead of the curve in regards to this council, we are including students, administrators, community members, AND faculty.
- A big emphasis on “Global Comments” – We are in this together, keeping each other’s interests in mind, a lot of talk on ethics
- (Eric) 3 Ideas: 1. The concept of “radical humility” – global learning needs to be infused in every aspect
  - Stopping the “Colonization of minds”
- 2. There is no way an institution of higher learning can be respected without adapting global learning and internationalization
- 3. How knowledge is generated between UW-Eau Claire and our partners – ties back to forming meaningful partnerships
- Paul, Eric, and Cheryl want to bring a day long series of workshops from this conference, they would be International Sessions (faculty development)
  - They will be specific subjects (60 min – 75 min)
  - They will be repeated so people can go to them if they miss the first one.
  - Rooms are already booked, speakers are being looked at, and we are looking at using the budget for refreshments.
  - Elizabeth Redden is the potential keynote
  - (Mike) It’s free advertisement for UW-Eau Claire! What can go wrong?
  - Potential workshop: How you can get your DEPARTMENT involved in internationalization?
  - Next year AAC&U is in Minneapolis, we have a goal to send several more people from UW-Eau Claire (Oct 16-18 2014)

WORKING GROUP PROGRESS:

FLIE:
- N/A

RESOURCE INVENTORY AND ISSUES:
- Faculty resource survey has been compiled and organized.

COMMUNICATION:
- Logo has been finalized.
- Website is slowly but surely being finished, action item: If you have any input on the website please let me know.

LEARNING ABROAD: OVERSIGHT AND EVALUATION
THE CAMPUS 75%

- How do we engage the campus 75% who aren’t traveling abroad?
- There’s some who won’t – there’s some who think they can’t – and then there’s some who really can’t
- Ideas?
  - John Rosenow: alumni who are globally engaged can come in and give testimonials to students. – (FYE?)
  - Bring speakers to campus
    - What kind of speakers?
  - Administer about 15k towards international immersion experiences – does it HAVE to be international, or can we have international experiences here in the US?
  - We talked about how to bridge the barriers culture brings with American students vs. students from another culture
    - John has several students who get too shy or have no idea how to communicate effectively with the immigrants who work on his farm
  - Lack of interaction between the international students and the UW-Eau Claire students
    - There is something going on that is perplexing to administration
    - (Kristine) We might want to work with several of the students who put on the Diversity conference of last year in response to the incident that happened in the Hmong Student Learning Community – since they can have good insight into why this divide is happening – not just in regards to domestic vs. international students but students who come from different cultures in general
  - ESL international classes looking to pair up with current classes
  - Jason – They have experiences abroad and their position is guaranteed to help encourage them – they have had great success with this
    - Removes the “fear factor”
    - “European Set-up Day” where they use the terminology for European setup to help them learn
    - It is very deliberate – Jason has the background experience to bring it back.
    - Emphasis on learning something and bringing it BACK and sharing it as a professor or administrator.
  - We need a working group working in housing and residence life – there is massive potential there.
We need to put emphasis on students bringing BACK what they learned to the university.

Tap into students who are leaving spontaneously with others who’d like to go.

We need to work in expanding connections for students once they are abroad.

Paul – 2 students in Geography from Scotland – why did they pick this school? – Because UW-Eau Claire has the best Geography dept. out of their partnerships. Paul tried to email the dept chair at Aberdeen to collaborate with the geography dept. at Aberdeen. No response from him unfortunately. Example from Dept. to Dept.

Compiling a list of resources available to the campus 75% and have it available to them

Social media as a way to keep students in contact with each other from different countries

**NEW BUSINESS:**

- Marc Goulet –
  - How will study abroad / immersion experiences translate into GE credit? How does it meet a liberal ED core? What about other experiences that are more vague?
    - New a lib ed core passed through senate, awaiting to be signed by Chancellor
    - Every students must meet 2 experiences in the global learning outcome (R2) Action item: Read R2 and the rubric
    - 1 must be 3 credits of course based learning
      - Marc implores CIGE to help assess what belongs in R2 – what classes? Right now it’s based on an element of trust.
      - Encouraging assessment as proof it matches up with R2 (journals, reflections, labs)
    - Application for non-learning experiences: In order to qualify for non-credit, must be planned, supervised, rigorous, and must employ 2+ goals of the lib ed core.
      - Learning Living Communities – there are 3 tiers
      - Service Learning – What makes good service learning good?
      - Other – Emphasis on “Time on Task”
    - We need to start talking about how we turn over or work with others to ensure students are reaching these goals?
    - Marc will send out the document on Monday, Paul will forward it out.
      - Action Item: Read it!

- 11/5 Eunsook Jung – Two speakers coming to campus and a simulation exercise, time will be released. Contact Stephen Hill for more information.

**Next meeting November 15, 2PM-4PM**