University of Wisconsin – Eau Claire

Council on Internationalization and Global Engagement

Date: 10/18/13

Present: Analisa De Grave, Karen Havholm, Erik Hendrickson, Paul Kaldjian, Nancy Hanson-Rasmussen, Karl Markgraf, John Rosenow

Absent: Cindy Albert, Rose-Marie Avin, Stephanie Jamelske, Kerry Kincaid, Cheryl Lapp, Alan Rieck, Erik Torres, Teresa Kemp

Guests: Mike Carney

HANDOUTS – Critical Reflective Essay Instructions (for students who study abroad), Foundation Money to be disbursed by CIGE (explanation of intent and criteria)

DISCUSSION NOTES:

Approval of Minutes from 9/20/2013.

- As we did last time, we discussed how to effectively communicate and accomplish our tasks given the difficulty of bringing the entire Council together for meetings. **Action Item:** Think how we can meet, communicate and work effectively, given the realities of our lives, workloads and schedules. Erik points out that as long as the working groups continue to get their work done, it may not be so bad that it is difficult to have us all available together.

Open Forum

- Nothing raised; only a handful of members present at start of meeting

Business

- Chairs report
  [discussion a little disjointed and out of order as we adapt to small attendance]
  - Marc Goulet unable to attend today but will join us at 4:00 for the second half of our next meeting next time (1 November 2013) to discuss how study abroad and co-curricular activities might be included in the new liberal education core;
  - Quincy Chapman – who had to resign from the Council – proposes Ben Corbett, Katharine Thomas Hall Director, as his replacement. Ben is the hall director in the Global Learning Community, home to international students and their US domestic roommates. Jason Anderson, Event Production Coordinator at Davies Center was also suggested. It was also recommended that both be considered.
  - We interviewed (with Yvonne Plomedahl, ADA, Geography & Anthropology) four prospective administrative assistants for CIGE, drawing from a pool of applicants on file with Human Resources
    - we have offered the position to one of them [who has accepted and will start 4 November]; for now it seem that she will be able to use office space in the University Senate offices; she will be trained by and introduced to university systems by Kaldjian (her supervisor), Yvonne Plomedahl & Sarah Forcier
    - Think about how she may assist the work of the Council and its working groups
Had a great AAC&U conference on global learning and want to bring back some of the things we have learned. Eric Torres, Cheryl Lapp, and Paul Kaldjian from CIGE attended, along with Asha Sen and Julie Eklund with support from Title III. Will prepare a trip report to share with CIGE & university

- Conference sessions highlighted examples and activities as well as approaches and concepts – most sessions worthwhile for us (See program at [http://www.aacu.org/meetings/global/documents/GLProgram.pdf](http://www.aacu.org/meetings/global/documents/GLProgram.pdf))
- The progress in internationalization and global learning at UWEC is what many institutions strive for, especially with regard to university-wide emphasis and placement in strategic planning, cooperative relationship with top administration, openness to institutional changes when needed, faculty at center of teaching-learning, assessment, etc.
- Question of whether the Campus 75% was addressed – yes, there was noticeable attention to on-campus programming and not just learning abroad types of things. However, participation of university staff in global learning was noticeably absent.
- Possible follow-up:
  - Suggest we hold a University-wide workshop in late February to present and discuss some of the highlights and important things we learned.
    - Possibility of bringing Elizabeth Redden, global issues journalist for *Inside Higher Education*, to come here and speak
  - Listen to podcast of a talk and then have Skype conversation with author, for example, with Harvey Charles, Vice Provost for International Initiatives and Director of the Center of International Education, Northern Arizona University. Click tab ➔ for Charles’ talk [MP3](http://example.com).

After development by an ad hoc UWEC working group last spring and review by UW-System, the provost has signed off on UWEC’s procedures for university-supported travel to places that are on the U.S. Department of State’s Travel Warning list.

- New countries effectively opened up for UWEC travel and research.
- Suggested that slight edits may be necessary to be clear that these include things like service learning, internships and teaching.

Discussed issue of participation in study abroad and immersion programs and how they may be increased in ways that the Campus 75% may find them accessible and realistic. Two issues emerge: real vs. perceived costs & increased in time to graduation.

- Interested in how study abroad programs might be structured/restructured to be more affordable. Immersions and some specific university exchange partnerships offer opportunities for staying in sequence.
- Center for International Education (CIE) developing suggestions for cost-recovery models for study abroad in ways that could them more affordable. Will share with CIGE.
CIGE has been asked by the UWEC Foundation to distribute foundation money to support immersions. Foundation no longer wants to be in the business of disbursing on an first-come/first-served basis.

- $15,000 or so per year, at least for the next 3 years, beginning now.
- Need to develop an open, publicized and accessible process of application, review and award. Sentiment of CIGE is that it is open to all students, and maybe there is a way of including the Campus 75% as a target group.
  - Discussed need to bring speakers to campus, e.g., scholars, graduates, etc. to be of support to the Campus 75% and of how to combine resources to more effectively leverage existing resources.
- Karen Havholm will pull together and lead a working group to develop recommendations for distributing this money.

Provost has asked that CIGE replace the International Education Advisory Board (IEAB). How to most effectively do this?

- The IEAB is one of 14 ad hoc administrative committees appointed for specific purposes and is advisory to the Chancellor through the Provost and Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs.
- Karl reports that IEAB’s recent primary function has been 1) as a sounding board for CIE to advise on new and changing study abroad programs, prior to being presented to the Academic Policies Committee, and 2) to participate in selecting faculty for faculty teach abroad programs.
- Paul points out that, according to Academic Affairs website (http://www.uwec.edu/AcadAff/committees/inted.htm), the formal function of the IEAB is much like the mandate of CIGE, so it makes sense to remove the redundancy.
- It was recommended, and generally agreed upon that current members of the IEAB be invited to nominate themselves for CIGE working groups created to fulfill the primary functions as presented by Karl (above).
  - It was suggested that there be a CIGE working group that selects faculty for faculty teaching abroad, to include a CIE study abroad coordinator; this should probably have no more than about 5 people on it.
  - It was suggested that the CIGE working group that advises on study abroad programs coordinate, or maybe even combine with the international partnership working group that already exists. There was no discussion of this, though the committee needs to be established soon, as CIE has some study abroad programmatic issues emerging.

Next meeting November 1, 3PM-5PM

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Respectfully submitted, Paul Kaldjian