The Faculty Member at Harlaxton College

The faculty member coming to Harlaxton College joins a unique teaching and learning community that is characterized by:

- very high academic and educational standards—the classroom is Job #1, and the multiplicity of other attractions and opportunities around us, though immensely satisfying and rewarding, are nevertheless secondary;
- an integrated program, with classroom and travel and life in the Manor and community engagement all intentionally interconnected in order to intensify student learning;
- a clear mission of helping our students (and ourselves) take further steps in becoming responsible global citizens;
- an astonishingly beautiful location and setting, Harlaxton Manor being our classroom, our home, and perhaps our best teacher;
- a sense of community—we all live in close quarters, share meals and experiences together, respect and are considerate of one another.

We therefore respectfully request the following:

- **High Standards.** Please select faculty members who expect much of themselves and their students, who are excellent teachers.
- **Flexibility.** Please select faculty members who, along with their families, can live in and contribute to a close-knit living community. At Harlaxton, we all live in the same place. When we “go home” at night, we are still here. Some faculty members or family members have difficulty handling this kind of life, and they in turn can make it difficult for others.
- **Integrity.** Please do not use Harlaxton as a “reward” or, worse, as a way to part company with a difficult or ineffective faculty member, short term or long term. This practice, which has in fact happened more than once, is not in keeping with the high ethical and professional standards of Harlaxton, where faculty members are responsible mentors and role models in this intimate learning community that is Harlaxton College.
- **Relevance.** Please select faculty members who will offer courses that relate to the British/European setting of Harlaxton. Courses that compare the US and Britain or Europe are especially welcome. Those that focus entirely on the United States have less relevance in this overseas study semester.
- **Openness.** Please select faculty members who demonstrate flexibility, a high sense of purpose, integrity, a sense of adventure and wonder.

Thank you.

Gordon Kingsley, Principal