Peer Observation Form A
Instructor’s Name: ______________________________     Observer’s Name: ____________________________
Observation Date: ______________________ Course/Topic:  ________________________________________

Rating scale: Exemplary, Professional Level, Improvement Required, Unacceptable/Unprofessional, Not Applicable

Section 1: DISCIPLINARY EXPERTISE

1. The instructor shares knowledge of the field that is up-to-date, relevant, accurate and represents substantial breadth and depth:
   ______________________________________________________________________________________
   ______________________________________________________________________________________
   Rating: __________

2. The instructor demonstrates procedural skills of a professional within the field:
   ______________________________________________________________________________________
   ______________________________________________________________________________________
   Rating: __________

Section 2: DESIGN AND DEVELOPMENT SKILLS—this section cannot be observed. Please refer to the TEI Pre-Observation Questions.

Section 3: INSTRUCTIONAL PRACTICES AND PERFORMANCE

3. What teaching methods/instructional strategies do you see being used in the lesson:
   ______________________________________________________________________________________
   ______________________________________________________________________________________
   ______________________________________________________________________________________
   ______________________________________________________________________________________
   ______________________________________________________________________________________
   ______________________________________________________________________________________

4. Students participate in the lesson. (Describe the learners’ engagement and involvement):
   ______________________________________________________________________________________
   ______________________________________________________________________________________
   Rating: __________

5. The instructor stimulates student learning. (Describe the intellectual tasks that are set):
   ______________________________________________________________________________________
   ______________________________________________________________________________________
   Rating: __________
6. The instructor illustrates concepts or information in meaningful ways, so that learners are encouraged to make connections with other material:

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

Rating: _________

7. The instructor guides learner thinking, monitors learner progress, and gives feedback:

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

Rating: _________

Section 4: LEARNING AND TEACHING ENVIRONMENT

8. The instructor is an effective communicator:

______________________________________________________________________________________

Rating: _________

9. The lesson is organized which contributes to student learning:

______________________________________________________________________________________

Rating: _________

10. The instructor creates an environment conducive to student learning (i.e., fair, respectful, and welcoming):

______________________________________________________________________________________

Rating: _________

Overall Comments:
Observation Rating Scale Equivalencies

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<th>Outstanding</th>
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