Overview

The goal of this assignment is for you to read and review an article that relates to some aspect of adolescent development. You will then engage in both a small-group and a large-group discussion of the article’s relevance and its connections to class content and your life.

Purpose

- To expose you to scholarly research/readings in the field of adolescent development
- To enhance your ability to critique an argument
- To improve your ability to communicate your points in an academic/professional manner
- To gain knowledge in a topic area of adolescent development

Guidelines

You will be assigned to a group of four people and you will work with the same group for at least four of the reading discussions. For each discussion you will be assigned one of four roles (content connector, discussion director, focus facilitator, thematic tutor) and you will complete the respective discussion worksheet (which can be found on D2L) before coming to class. Using this worksheet, you will then contribute to your small-group discussion accordingly. The worksheet must be submitted to the instructor after the discussion.

Assessment

Reading discussions will be assessed by examining the quality of your answers on the worksheet and the quality of your contributions to the group discussion.

Quality of Answers on Worksheet: up to 15 points
Quality of Contributions to Group Discussion: up to 5 points

Total: 20 points each (5 x 20 pts = 100 pts)