# Teaching Methods

Click on each title for more information about each method. Contact CETL if you would like to talk more about implementing any of these ideas.

| **Prep Work**  
(Individual accountability, preparing for class discussion and activities) | Instructor chooses a reading or video content, prepares questions or other assignment to complete before students come to class. Prep work can be posted in D2L or brought to class, collected or not, and graded or not. Prep work is the introduction to the content, then in class the instructor sets up learning experiences for the students to discuss and use the content in meaningful ways. |
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| **Literature Circles**  
(Individual accountability, group discussion, and personal reflection) | The instructor provides students with a reading or video content. Small groups of students are used with each person having a specific role as they read/view and answer questions. The discussion is guided by students’ responses. |
| **The Jigsaw Method**  
(Individual accountability, group planning, and peer teaching) | This method provides students with access to large amounts of material in a shorter amount of time. Instead of requiring all students to carefully study all of the material, the instructor provides students with the opportunity to become experts on one piece, and then collaborate with others to discover the main points of the material as a group. |
| **Small Group Projects**  
(Individual accountability, group interaction, usually product driven) | Small group projects offer students a structured way to apply concepts through teamwork and role designation. Projects can be applicable to real life, cooperative in nature, and motivating for students. |
| **Case Studies**  
(Individual accountability, group interaction, evidence based decision making, & problem solving) | Students develop a deeper understanding of concepts based on real experiences provided through a case study. Application, synthesis, and evaluation skills usually used when working with cases. |
| **Polling – i>clickers, REEF**  
(Individual accountability, partner or group discussion, quizzing, or peer teaching) | Instructor creates questions for students to think about, discuss, and respond to as a quiz, check for understanding, or discussion. This can be done individually or with a partner or group. |
| **IF-AT’s - Scratch off cards**  
(Individual accountability, partner or group discussion, quizzing, or peer teaching) | Instructor creates multiple choice questions for students to consider either individually, partner, or small group. Group tests following an individual test is a great way to have students discussing and reinforcing concepts tested. |