Learning Objectives from the Department of Nursing

Nursing Traditional BSN: Based on accreditor’s requirements, Learning Outcomes need to be the same across all of these programs. Here is our current list:

Students graduating from UW-Eau Claire with the Bachelor of Science in Nursing demonstrate accomplishment of the AACN Baccalaureate Essentials* through:

1. Integration of liberal and nursing education, with particular distinction in:
   - leading change in complex health care environments.

2. Organizational and systems leadership for patient safety and quality care, with particular distinction in:
   - developing effective working relationships for quality improvement and optimizing patient care outcomes.

3. Scholarship for evidence-based practice, with particular distinction in:
   - providing leadership in the synthesis and application of evidence with integration into changing standards of care.

4. Information management and application of patient care technology.

5. Understanding of health care policy, finance and regulatory environments, with particular distinction in:
   - advocacy for individuals, families, and communities.

6. Interprofessional communication and collaboration for improving patient health outcomes, with particular distinction in:
   - delivery of evidence-based, patient-centered care;
   - coordination of care across settings and through the health-illness trajectory.

7. Clinical prevention and population health for optimizing health, with particular distinction in:
   - analysis of population health needs, determinants, and resources, and development of action strategies.

8. Professionalism and professional values, with particular distinction in:
   - ethical practice, social responsibility, a commitment to social justice, and global citizenship;
   - delivery of culturally competent care within diverse settings and/or populations.

9. Beginning competence in baccalaureate generalist nursing practice, with particular distinction in:
   - holistic, relationship-based care incorporating therapeutic use of self;
   - integration of nursing concepts, human responses, and safe and competent nursing care;
   - use of nursing process to effect highest quality health outcomes.

(*The Essentials of Baccalaureate Education for Professional Nursing Practice, AACN 2008)