<table>
<thead>
<tr>
<th>Program</th>
<th>Diploma Standards</th>
<th>Program Outcomes</th>
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| TESOL   | WI model Academic Standards WI Standards for Teacher Development and Licensure | • Articulate the importance and appreciation for multilingualism based on academic research;  
• Critically examine social, political, and economic systems that influence (1) English Learners’ (ELs’) social, emotional, and academic development, (2) their families, and (3) their communities;  
• Articulate laws pertinent to ELs in the K-12 settings;  
• Advocate for the needs and rights of ELs;  
• Compare and contrast various language education models, including bilingual education program models.  
• Explain phonetics, morphology, syntax, semantics, pragmatics, and variations of the English language;  
• Explain the relationship between first- and second-language acquisition and literacy development;  
• Collaborate with colleagues, administrators and parents to enhance ELs’ learning and create school environment that promotes multilingualism;  
• Design content-based units for ELs;  
• Integrate TESOL's new K-12 ESL, WIDA and/or content-area State/core standards into curriculum design;  
• Implement various strategies to make course content meaningful to ELs; and  
• Create and/or modify subject-area assessments to gauge ELs’ true comprehension, knowledge and skills in the content areas. |