Goal 1: Demonstrate knowledge of basic human communication processes

Outcome #1: Demonstrate knowledge of the biological, neurological and acoustic bases of the communication process.

Outcome #2: Demonstrate knowledge of the psychological, developmental and linguistic bases of the communication process.

Goal 2: Demonstrate knowledge of communication disorders.

Outcome #1: Demonstrate knowledge of the etiologies and characteristics of speech disorders, including articulation, fluency, or voice and resonance.

Outcome #2: Demonstrate knowledge of the etiologies and characteristics of language disorders, including phonology, morphology, syntax, semantics and pragmatics.

Outcome #3: Demonstrate knowledge of the etiologies and characteristics of hearing disorders.

Goal 3: Demonstrate knowledge of prevention, assessment, and intervention for people with communication disorders.

Outcome #1: Demonstrate knowledge of the principles and methods of prevention for people with articulation, fluency, voice and resonance, language, or hearing disorders.

Outcome #2: Demonstrate knowledge of methods of assessment for people with articulation, fluency, voice and resonance, language, or hearing disorders.

Outcome #3: Demonstrate knowledge of methods of intervention for people with articulation, fluency, voice and resonance, language, or hearing disorders.