

Academic Affairs

Chairs, Deans, Directors Meeting February 24, 2011

- I. Welcome
- II. Blugold Commitment Differential Tuition
- III. Educational Attainment
- IV. Data Portfolio Review
- V. Announcements





BCDT Results

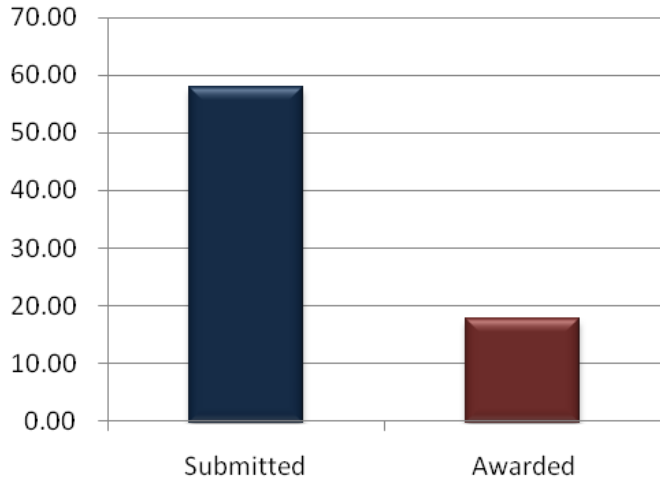
UW EAU CLAIRE		2011-12 BCDT TOTAL FTE		
Academic Affairs		<u>Faculty/IAS</u>		<u>Classified (Project)</u>
Department/Program	College/Division	FTE	APAS FTE	FTE
Service Learning	Academic Affairs	0.35		
International Education	Academic Affairs		1.00	
Academic Affairs: Domestic Immersion	Academic Affairs		0.50	
Honors	Academic Affairs		1.00	
Career Services	Academic Affairs		1.00	
Writing Center	Academic Affairs	0.50		
Financial Aid	Academic Affairs		1.00	
Academic Skills Center	Academic Affairs		0.50	
LTS	Academic Affairs			2.00
CAS Office (Advising)	CAS	1.00		
Criminal Justice (Political Science)	CAS	1.00		
Foreign Languages/Spanish	CAS	0.50		
Latin American Studies	CAS	0.50		
Watershed (Chemistry)	CAS	1.00		
Communication Journalism	CAS	1.00		
American Indian Studies	CAS	1.00		
Geography	CAS	1.00	1.00	
Math	CAS	1.00		
Music & Theatre Arts	CAS	1.00		
Sociology	CAS	0.50		
Women's Studies	CAS	1.00		
CNHS Office (Advising)	CNHS	2.00		
Accounting and Finance	COB	1.00		
Accounting and Finance	COB	1.00		
CADE (COB Advising)	COB			
COB Office (Advising)	COB	1.00		
Kinesiology (Advising)	COEHS			
Student Affairs	Student Affairs			
Total FTE: 27.10		18.85		2.00

21.0 More
FTE Planned
for 2012-
2013

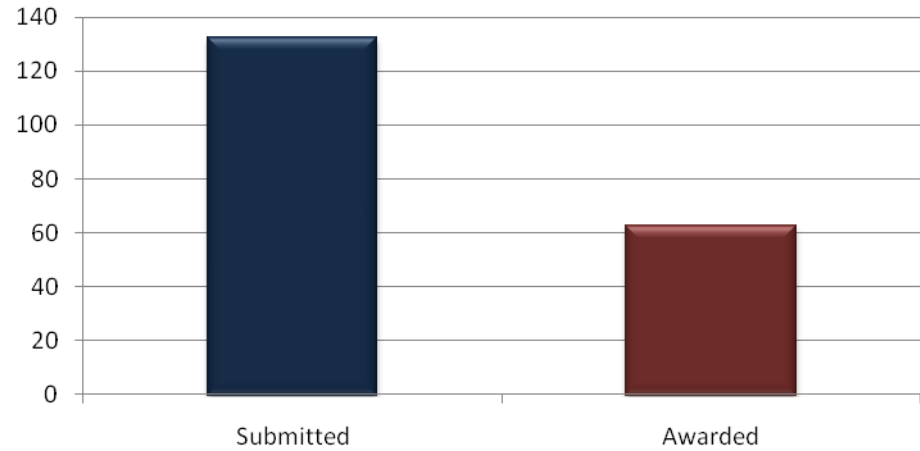


BCDT Results

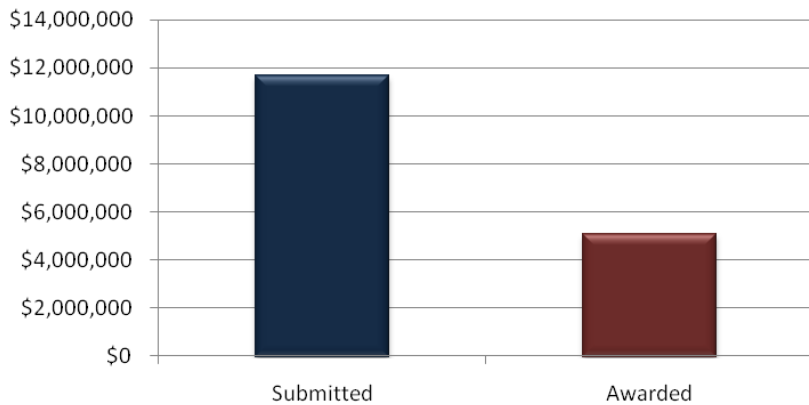
FTE



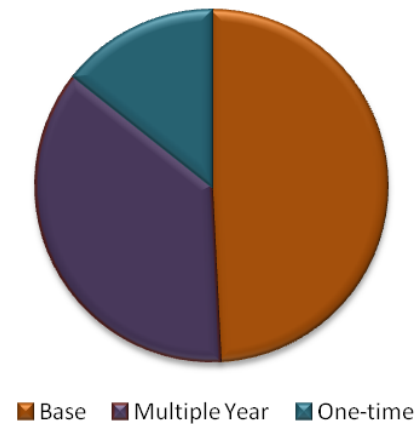
Number of Proposals

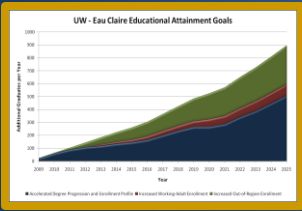


Funding Requests



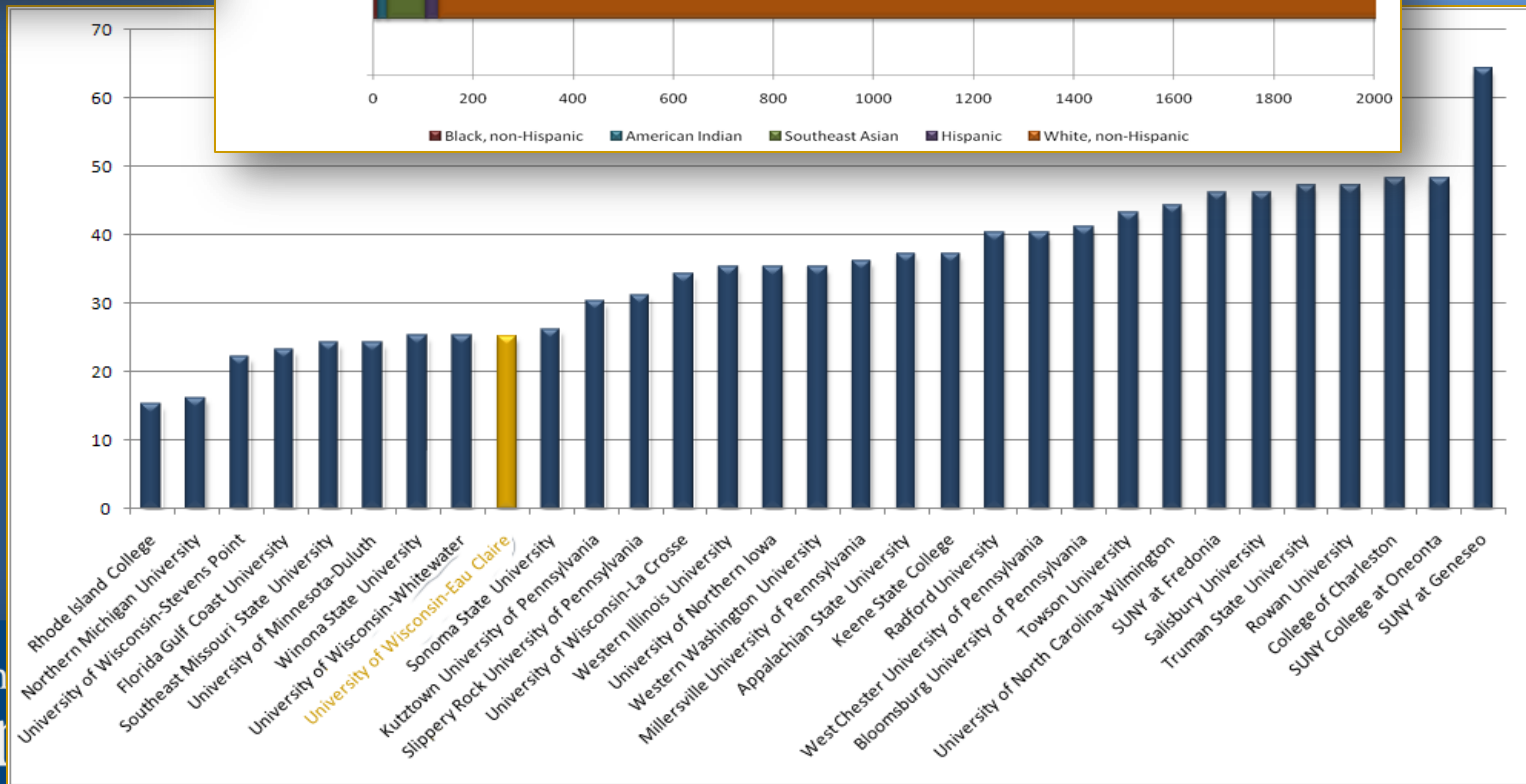
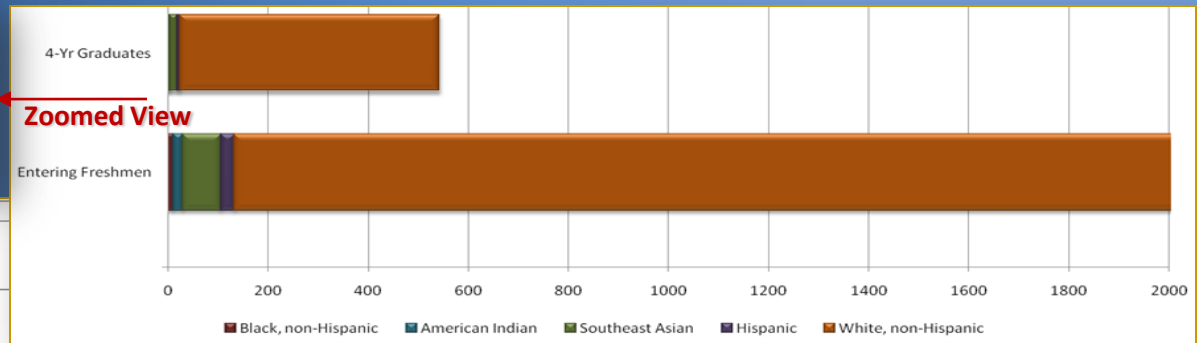
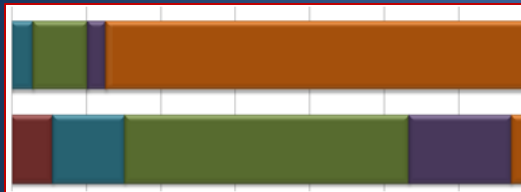
Funding Type Awarded

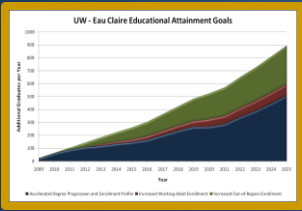




Educational Attainment

The Status Quo is Not Serving Our Students Well



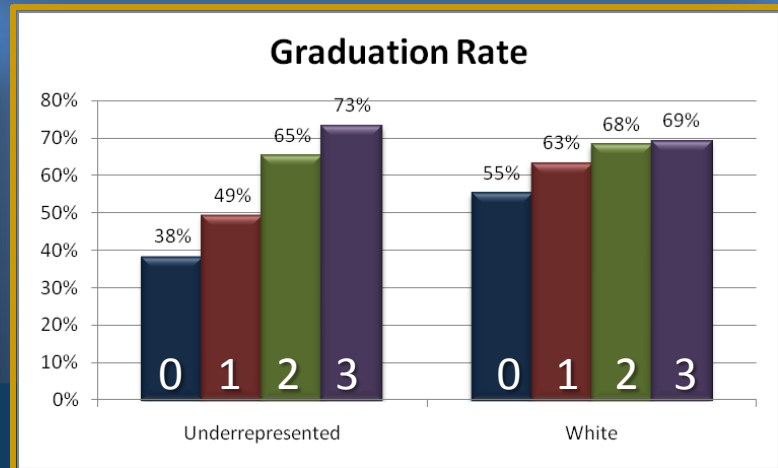
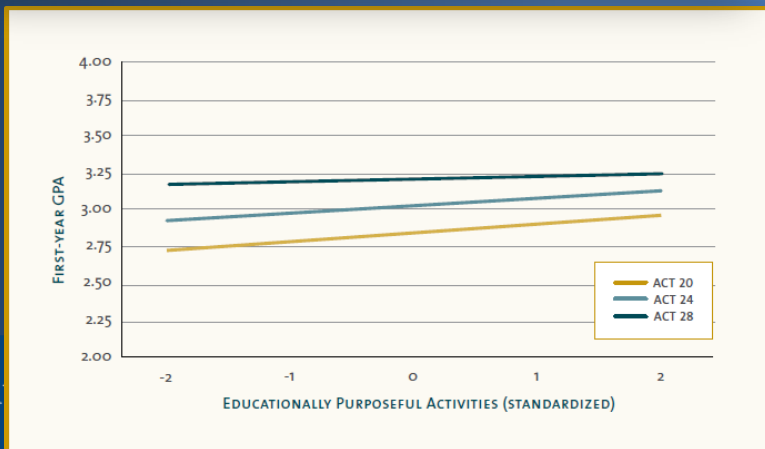
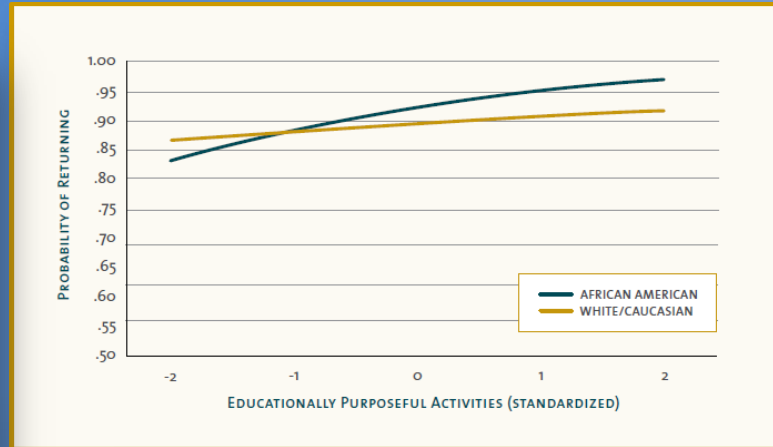


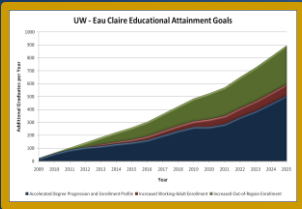
Educational Attainment

Quantity Through Quality

LEAP *Effective Educational Practices*

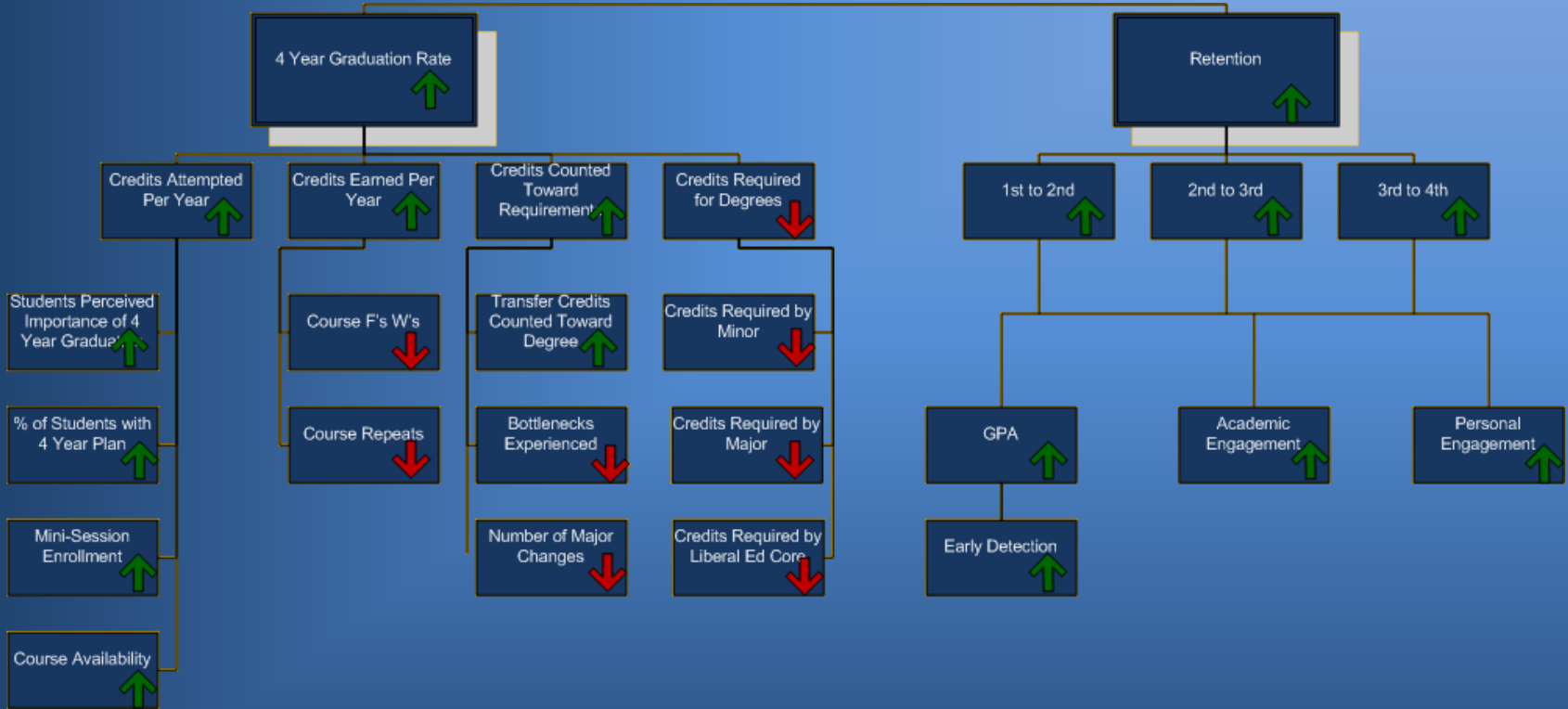
- ★ First-Year Seminars and Experiences
- ★ Common Intellectual Experiences
- ★ Learning Communities
- ★ Writing-Intensive Courses
- ★ Collaborative Assignments and Projects
- ★ Undergraduate Research
- ★ Diversity Course/Global Learning
- ★ Service Learning, Community-Based Learning
- ★ Internships
- ★ Capstone Courses and Projects





Educational Attainment

Understanding Student Pathways





Data Portfolio

Education Attainment Data Portfolio

Accountability Data | Annual Report Data | Graduation Data | NSSE Data | Retention Data

UW - Eau Claire Educational Attainment Plan

Fiscal Year	Additional Graduates (Projected)
2009	0
2010	~20
2011	~40
2012	~60
2013	~80
2014	~100
2015	~120
2016	~140
2017	~160
2018	~180
2019	~200
2020	~220
2021	~240
2022	~260
2023	~280
2024	~300
2025	~320
2026	~340

Educational Attainment Data

This document contains information to assist departments, units, colleges, etc. in considering ways in which they could contribute to the goal of equitably producing more graduates for Wisconsin.

This document has data from the following sources:

- a) The UWS Accountability Report for UW - Eau Claire
- b) The Annual Report data
- c) The Time-to-Graduation Report
- d) The National Survey on Student Engagement (NSSE) Report
- e) The Retention Report

[GET STARTED](#) Don't show Welcome Page again



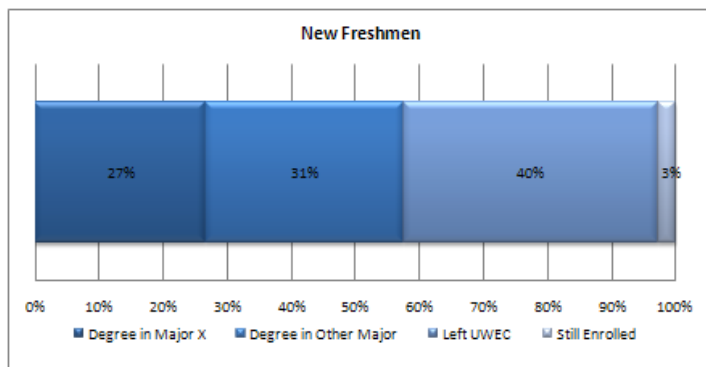
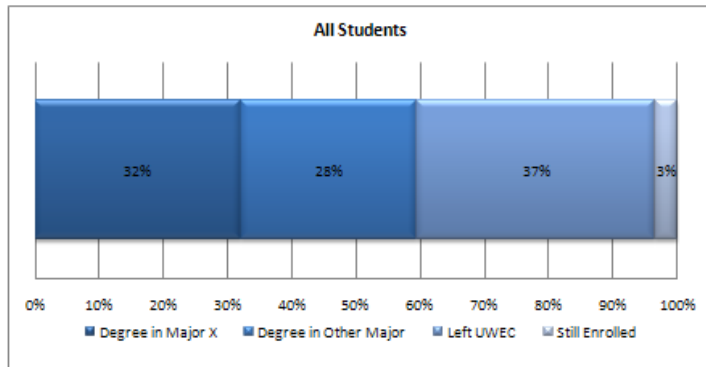
Future Data Portfolio

Program Completion Report: Major X

This report contains program completion data for Major X. All figures contained in this report are based on students that started in Major X (regardless of their class) during fall 2002, fall 2003, or fall 2004. All figures are three-year averages.

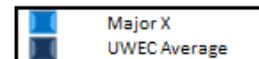
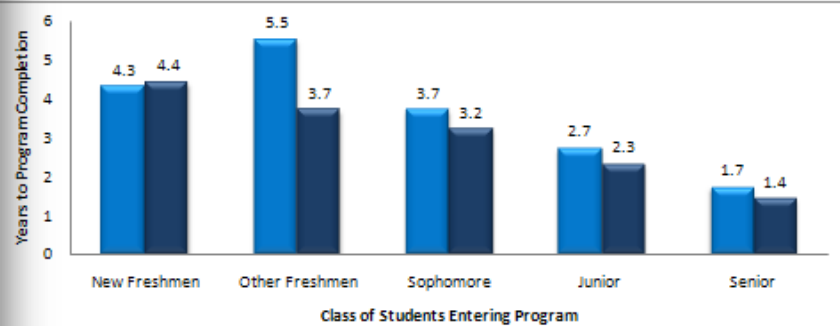
How many completed?

Completion status of students in your program
(Average of fall cohorts, 2002 through 2004)



How long did it take?

Number of years needed to complete Major X
(Average of fall cohorts, 2002 through 2004)



Legend applies to all graphs on this page

Retention and Graduation Rates for New Freshmen in Major X
(Average of fall cohorts, 2002 through 2004)

