

University of Wisconsin Eau Claire

GO BLUGOLDS
A Blugold NOW
A Blugold FOREVER



University of Wisconsin Eau Claire

EXCELLENCE
Our Measure,
Our Motto,
Our Goal.



University of Wisconsin Eau Claire

EXPERIENCE
The Eau Claire Advantage

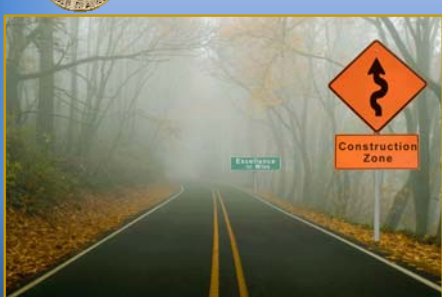


University of Wisconsin Eau Claire

Patricia A. Kleine
Provost and Vice Chancellor



The Long and Winding Road to Excellence




University of Wisconsin Eau Claire

Under Construction: The Eau Claire Advantage

Can do it all things to all people!

The "Merger" Years - Comprehensive


The Early Years - Normal School



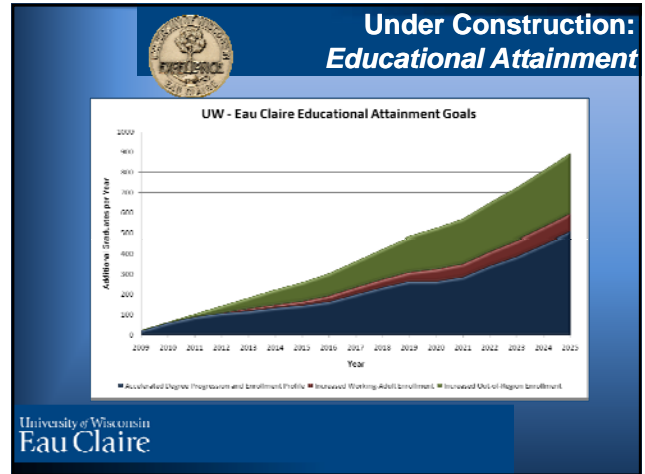
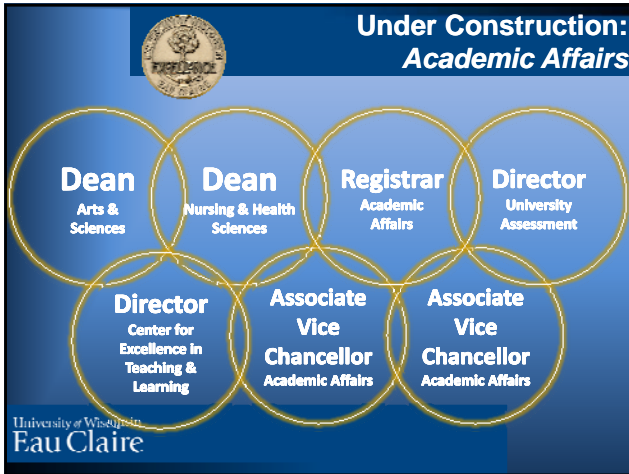
- Envision
 - Centennial Vision
- Plan
 - Centennial Plan
- Assess
 - FEEQ
- Enable
 - Supplemental Budget
 - Blugold Commitment
- Achieve

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Under Construction: The Blugold Commitment





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- ### Under Construction: Educational Attainment
- **Strategies**
 - **Traditional Student Demographic**
 - Accelerate Degree Completion
 - Revise Enrollment Profile
 - **Expanded Student Demographic**
 - Increase Working Adult Student Enrollment
 - **Extended Student Demographic**
 - Increase Out-of-Region Student Enrollment

- ### Under Construction: Educational Attainment
- **Tactics (next two years)**
 - Accelerate Degree Completion
 - Increase use of 4-year plans
 - Expand faculty advising
 - Increase mini-session enrollment
 - Reduce withdrawals, repeats, and failures
 - Deploy sophomore retention initiatives
 - Remove course bottlenecks
 - Revise university-wide graduation requirements



Under Construction: Educational Attainment

- **Tactics** (next two years)
 - **Revise Enrollment Profile**
 - Re-assess credit transfer policies
 - Revise transfer student advising with emphasis on timely graduation
 - Implement transfer student retention initiatives
 - **Increase Working Adult Enrollment**
 - Implement fully online degree-completion program
 - **Increase Out-of-Region Enrollment**
 - Increase outreach to national student markets
 - Partner with international placement agents
 - Promote targeted undergraduate programs

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Under Construction: Educational Attainment

- **Outcome Milestones** (2015-2016)
 - Award 260 more degrees per year
 - Improve third-year retention rate from 69% to 74%
 - Improve four-year graduation rate from 23.5% to 32.5%
 - Improve four-year graduation rate for underrepresented groups from 19.3% to 32.5%
 - Grow upper-division transfer students from 200 to 250 per year
 - Grow enrollment of underrepresented groups from 411 to 460
 - Grow working adult enrollment from 800 to 900
 - Grow out-of-region enrollment from 130 to 250


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Under Construction: Liberal Education Core



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Under Construction: Instructional Technology






Alan Gengenbach
CHEM 103 - Alan Gengenbach
BIOL 110 - David Lonzarich
PHYS 100 - Joe Hupy

JoAnne Juett
ENGL 210 - JoAnne Juett
CJ 202 - Nicole Schultz
SPAN 102 - Anne Hlas



Charlene Burns
RELS 110 - Charlene Burns
PSYC 100 - David Jewett
ECON 103 - Maria Dacosta
HIST 124 - Kate Lang, Louisa Rice
HIST 470 - Oscar Chamberlain
PHIL 101 - Ned Beach

JoAnne Juett
Academic Affairs Instructional
Technology Fellow



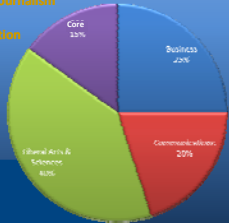
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Under Construction: Online Degree Completion



Online Degree Completion Curriculum Design Team

Melissa Bonstead-Bruns **Sociology**
 Rudy Buiser **Biology**
 Margaret Cassidy **Arts & Sciences**
 Bob Erffmeyer **Business**
 Martha Fay **Communications & Journalism**
 Marc Goulet **Mathematics**
 Phil Huelsbeck **Continuing Education**
 Kate Lang **History**
 Barbara Lozar **Psychology**
 John Pollitz **History**
 Elizabeth Preston **English**



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Under Construction: Centennial Vision

- S. Turell, S. Drucker → 1. Continue progress on curricular redesign, instructional enhancement and assessment of Liberal Education
- M. Wood, C. Burns → 1. Plan Liberal Education innovations (outlined)
- S. Turell, J. Pratt, B. Knight → Integrate Liberal Education revision with graduation requirements to reduce time and credits to degree
- M. Wick, M. Cassidy → Encourage and support the development of more high-impact practices (HIPs)
- P. Kleine, M. Morgan → 1. Expand online learning
- D. Gough, M. Goulet → 2. Implement the Bigold Commitment
- S. Turell, S. Duckworth-Lawton → 2. Refine, communicate and assess the process
- T. O'Halloran, M. Bonstead-Bruns → 2. Implement advising enhancements
- 3. Engage diversity in the service of learning
- Create a curriculum that represents and affirms all aspects of diversity
- Provide professional development to support EDI in the classroom

Implement and assess a rigorous and distinctive curriculum based on Liberal Education Learning Goals and the Centennial Plan

STEWARDSHIP and SUSTAINABLE


GOAL 1
Foster Purposeful Learning

GOAL 2
Provide Connected Learning

GOAL 3
Accelerate Global Learning

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Under Construction: Centennial Vision



- B. Levin-Stankevich, S. Harrison, D. Jambrek → 4. Broadly and intentionally strengthen communication and transparency on major initiatives, including EDI, construction and collective bargaining
- K. Anderson, B. Hellwig → 5. Improve access and success for students of color, transfer and non-traditional students
- B. Hellwig, S. Tweedale → 6. Cultivate, recognize and engage emerging and current student leaders
- M. Wick, R. Battalio, B. Levin-Stankevich, K. Way → 7. Recognize and reward work done in service to Centennial Plan goals and values, and major institutional initiatives
- B. Levin-Stankevich, D. Weber → 8. Address perceptions and questions of equity across employee classifications.


Create a more supportive and equitable campus community

ITY • EDI • INNOVATION and CONTINUITY

GOAL 4
Rebuild Human Resources

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Under Construction: Centennial Vision



- M.J. Brukart, R. Yelkur → 9. Coordinate communication and implementation across institutional plans, including Academic Master Plan, Campus Facilities Master Plan, Climate Action Plan, Enrollment Management Plan, Educational Attainment Plan, HLC and PEGC
- M. Wick, C. Zorn, M. Sias → 10. Develop a Technology master plan
- T. O'Halloran, S. Duckworth-Lawton, A. Shilling → 11. Create an Inclusive Excellence plan integrating recommendations of the Equity Scorecard and findings of the Campus Climate Survey

Assure purposeful and comprehensive plan alignment

IMPROVEMENT • LEADERSHIP


GOAL 5
Amplify Financial Resources

GOAL 6
Expand Programmatic Resources

GOAL 7
Improve Physical Resources

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**Under Construction:
Provost**



Fall 2010

Academic Affairs Open Office Hours

Stop by and chat with the Provost! No agenda.
See schedule below for times and location.



ALL FACULTY AND STAFF

Date	Time	Location
Friday, September 3	11:00a - 12:00p	Holland 607/Kean OER Library
Thursday, September 9	8:00a - 9:00a	Boover 215
Wednesday, September 15	2:00p - 4:00p	McClure 306
Monday, September 20	11:00a - 12:00p	HEA 115
Tuesday, September 28	8:00a - 9:00a	HEA 115
Tuesday, October 5	11:00a - 12:00p	Phillips 328
Wednesday, October 13	11:00a - 12:00p	Schaefer 114/Wald Page
Friday, October 22	8:00a - 9:00a	Nursing 185
Wednesday, October 28	2:00p - 4:00p	Holland 705
Wednesday, November 3	11:00a - 12:00p	Boover 215
Tuesday, November 9	8:00a - 9:00a	Library 9020
Thursday, November 18	2:00p - 4:00p	HEA 211
Monday, November 22	2:00p - 4:00p	HEA 115
Monday, November 29	11:00a - 12:00p	Phillips 328
Tuesday, December 7	8:00a - 9:00a	Schaefer 114/Wald Page
Tuesday, December 14	11:00a - 12:00p	Nursing 185

