

General Education Application Questionnaire

Please answer the following questions.

1. Seats in GE courses must be made available to non-majors. Are there any enrollment restrictions placed on this course at any time during the registration process (i.e., required school/status, declared major/minor, required classification, special permission, seat pre-assignment)? If so, please explain the need for such restrictions. If this is an Update, please include data from the last three most recent course offerings that demonstrate non-major enrollment has occurred on a regular basis since the last review. Data are available at this web site: <http://web.uwec.edu/oakdev/RAR726/PREFIX.htm> where PREFIX is the course prefix (for example – BIOL, CSD, FMHN, IS, SPED). In addition, you will need to enter your user name and password to access the data.
2. GE courses must have no more than two pre-requisites for registration, excluding prerequisites that establish language or mathematical proficiency. What are the pre-requisites for this course? If any pre-requisite course has a pre-requisite, please note this as well. If more than two, explain the rationale for requiring more than two courses as pre-requisites. If this question does not apply, please answer N/A.
3. GE courses must employ a variety of means to assess and evaluate learning (i.e., no course grade may rely solely on types of examinations that could be machine-scored). What is the nature of the assessment and evaluation methods used in this course? Please include a typical percentage breakdown of how each of the evaluation methods contributes to the overall grade for the course.
4. GE courses must contribute to all of the following. Briefly respond to all of the items below. [Responses 'see syllabus', 'see timetable' are not acceptable.]

How does this course...

- a. Broaden student perspectives (for example, issues related to gender, cultural diversity, individual differences, deeper appreciation of nature)?
 - b. Provide a basic foundation to the field to allow the student to critically analyze what is read, heard, and/or seen?
 - c. Allow the student to solve problems related to the field?
 - d. Assist the student in gaining exposure to typical modes of inquiry within the discipline?
 - e. Examine relationships with other fields of study?
 - f. Incorporate and enhance the development of students' ability to read, write, speak and/or listen?
5. If requesting continuing approval, please highlight GE strengths, discuss weaknesses, or address discrepancies revealed by the summary sheet of the GE Course Student Evaluations.