

# University of Wisconsin-Eau Claire



## Academic Aspects

## What a Liberal Education provides:



- ❖ Broad knowledge in a variety of areas
- ❖ More in-depth knowledge in a specific major or field of interest
- ❖ Helps develop a sense of social responsibility
- ❖ Helps develop intellectual and practical skills that span all areas of study
  - communication
  - analytical and problem-solving skills
  - demonstrated ability to apply knowledge and skills in real-world settings



## Goals of a University of Wisconsin-Eau Claire Liberal Education

- ★ Knowledge of Human Culture and the Natural World
- ★ Creative and Critical Thinking
- ★ Effective Communication
- ★ Individual and Social Responsibility
- ★ Respect for Diversity among People

### Study of:

Sciences

Mathematics

Social Sciences

Humanities

Histories

Languages

The Arts



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Inquiry and Analysis  
Quantitative Literacy  
Information Literacy  
Problem Solving  
Creative Expression



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Written and Oral  
Communication

Listening Skills

Reading Abilities

Teamwork



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Civic Knowledge and Engagement  
Ethical Reasoning and Action  
Foundation for Lifelong Learning



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Intercultural Knowledge and Competence  
Global Understandings and Experiences



# Undergraduate Colleges

Within the University

**ARTS & SCIENCES**

*Departments*

**BUSINESS**

*Departments*

**EDUCATION &  
HUMAN SCIENCES**

*Departments*

**NURSING &  
HEALTH SCIENCES**

*Departments*



# Components of a Degree

## 120 Credits

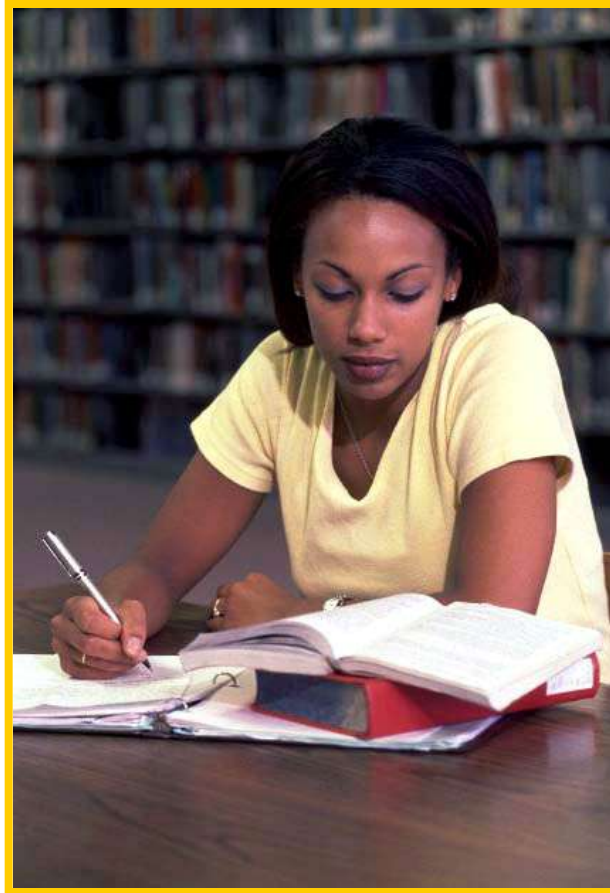
60 Credits	
Major & Minor	or Comprehensive Major

English Course Competency
Math Competency
Foreign Language/Culture
Cultural Diversity
Service-Learning
Wellness Theory/Activity

39 Credits (minimum)
General Education
GE I Communications
GE II Natural Sciences
GE III Social Sciences
GE IV Humanities
GE V University Wide GE
Electives



# Setting Academic Goals



## Criteria for Good Academic Standing

- ❖ Semester GPA of 2.0 (C) or better
- ❖ Cumulative GPA of 2.0 (C) or better
- ❖ Completion of 75% of credits for which the student is officially enrolled



# Three Stages of ACADEMIC DIFFICULTY

1. Academic Warning
2. Probation
3. Suspension

A student will be suspended automatically if the semester grade point average is less than 1.0 (D)



# Admission to Colleges/Programs

College/Program	GPA
<b>Business</b>	2.3
<b>Education</b>	2.75 minimum 3.0 or above realistic
<b>Nursing</b>	3.0 minimum 3.5 or above realistic

Other program requirements listed in Catalogue



## FERPA TRANSITIONS

- ❖ Under the Family Educational Rights and Privacy Act, ownership of a student's academic record transitions from the parents to the student when the student enters college.
- ❖ The University cannot disclose student academic information to anyone outside the university without written consent of the student.



## How Can a Parent Help?

- ❖ Keep the lines of communication open
- ❖ Refer student to the help that is available
- ❖ Call the Dean of Students or the Hall Director if really concerned



# Will My Student Graduate in 4 Years?

- ❖ Most programs require 120 credits
  - 15 credits a semester for 4 years
- ❖ Many students choose to extend their education by:
  - Studying abroad
  - Adding another major or minor
  - Changing majors
  - Participating in internships



# Years to Graduation

*For students staying at UW-Eau Claire*

- ❖ 38% graduate in 4 years
- ❖ 53% graduate in 4.5 years
- ❖ 87% graduate in 5 years



## Excess Credit Surcharge

- ❖ UW-System policy
- ❖ Wisconsin residents only
- ❖ 165 credits *or* 30 beyond required for degree
- ❖ 100% surcharge = Tuition would double
- ❖ Included: transferable credits from all UW-System and WI Technical Colleges
- ❖ **Not** included: credit by exam (AP, CLEP) confirming courses (retroactive credits)



# Ways to Shorten the Time Until Graduation



## Credit by Exam

- ❖ Advanced Placement results available in July
- ❖ CLEP testing available in foreign languages—French, Spanish and German, as well as other subjects
- ❖ Credit by confirming course for languages



# Transfer Credit

- ❖ Students must send transcript to Admissions Office
- ❖ Equivalent courses are determined and the student and adviser are notified
- ❖ If questions, consult transfer adviser

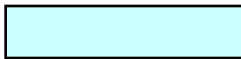


# Winterim and Summer School

AUG. SEPT. OCT. NOV. DEC.

JAN. FEB. MAR. APRIL MAY

JUNE JULY AUG.



Winterim



Summer School



# What Academic Support is Available?



# Freshman Year Experience Courses

- ❖ Elements of Continued Orientation
- ❖ Small Classes/Student Mentors
- ❖ Out of class activities
- ❖ Introduction to majors/careers



# The Academic Adviser

- ❖ Is student's connection to the university
- ❖ Explains academic programs and courses
- ❖ Knows university requirements, procedures
- ❖ Can refer students to resources



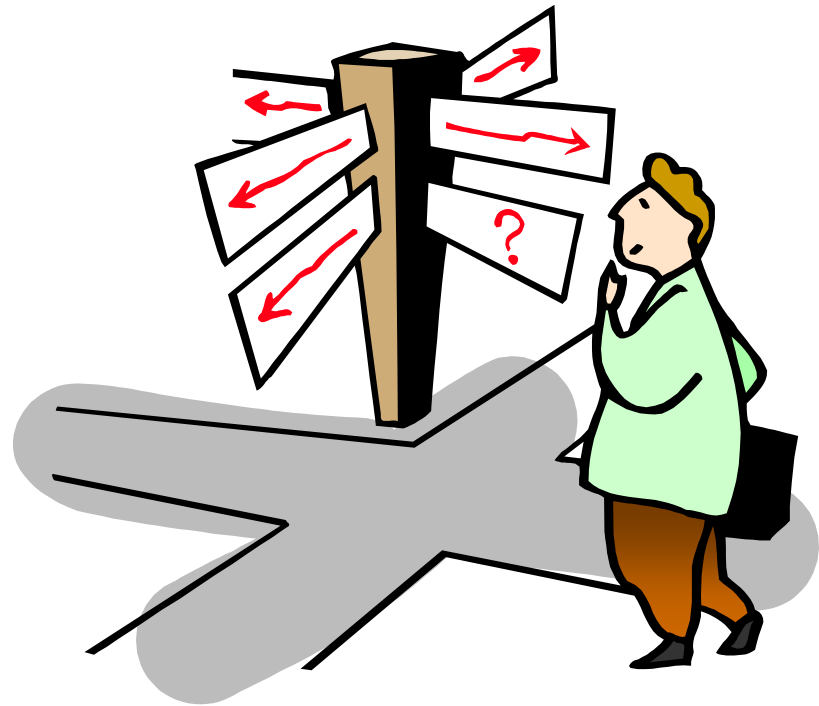
# Assigning Advisers

- ❖ Students with majors are usually assigned a faculty adviser in their major
- ❖ Undeclared students are assigned an adviser in the Office of Advising and New Student Initiatives
- ❖ All students will leave today with an adviser assignment

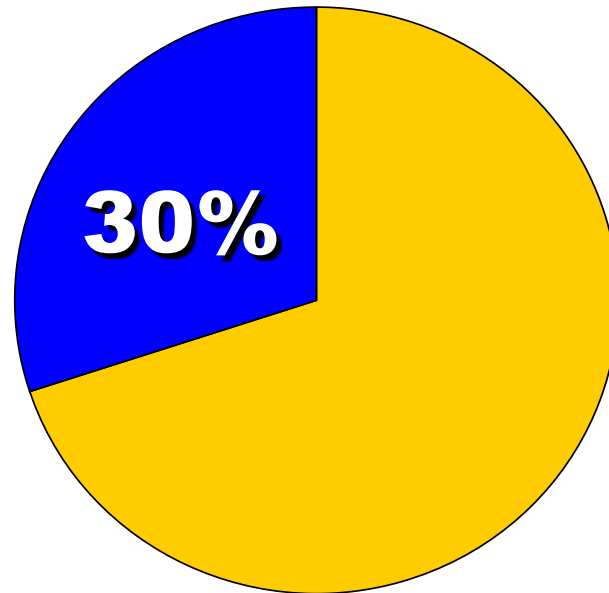


# Major and Career Confusion

Surveys have indicated that choosing a major and determining career goals are of huge concern to students.



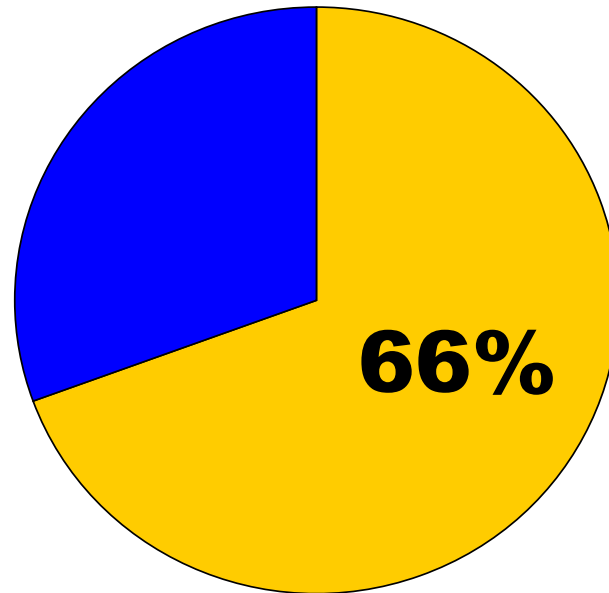
# Many Students are Undeclared



**Freshmen who enter with Undeclared Majors**



# Even more students change their minds



Two thirds of the students who enter with a declared major change that major at least once by the end of their sophomore year



**Students at UW-Eau Claire can study abroad in about 50 countries**



Approximately 24% of UW-Eau Claire students study abroad



## Student-Faculty Collaboration in Research and Creative Activity:

A powerful force in student learning  
and development



## An Internship and its Benefits

- ❖ A field-based learning experience in a work setting, that provides ...
  - Experience – *learning skills that integrate career goals with their coursework and major*
  - Contacts – *80% of all jobs are obtained through personal connections.*
  - A Future Job – *Nationwide, over 50% of internships develop a job offer for the student.*



# What Many Employers Seek in Applicants

- ❖ research, organizational and analytical skills
- ❖ communicating, writing, and interpersonal skills
- ❖ teamwork, leadership skills
- ❖ mathematic, scientific reasoning, technology skills
- ❖ work and internship experiences
- ❖ self confidence, motivation and work ethic
- ❖ integrity, honesty and enthusiasm

